

Group activity

As a group, choose one common teaching practice and examine it by answering the reflection questions on your group's page.

Example teaching practices (may or may not be inclusive!):

1. Leaving time for questions at the end class
2. Asking a question that has many possible answers and have every student share a brief answer
3. Waiting for at least 5 students to raise their hands before you call on anyone after asking a question
4. Assign reporters for small groups discussion
5. Learning students' names
6. Giving students time to write
7. Using think-pair-share (students have time to think about a question, then discuss it with a partner, and finally report out on their discussion)
8. Responding to correct answers with "excellent job" and "great answer"

Group 1 Reflection

Group Members:

Teaching practice examined:

Why might I use this practice?

What is implied about my values and expectations for students?

Which student behaviors are encouraged and which are discouraged by using this practice?

Which students are affected?

Do you think this practice is more or less inclusive? What could be done to modify this practice to ensure inclusivity?

Group 2 Reflection

Group Members:

Teaching practice examined:

Why might I use this practice?

What is implied about my values and expectations for students?

Which student behaviors are encouraged and which are discouraged by using this practice?

Which students are affected?

Do you think this practice is more or less inclusive? What could be done to modify this practice to ensure inclusivity?

Group 3 Reflection

Group Members:

Teaching practice examined:

Why might I use this practice?

What is implied about my values and expectations for students?

Which student behaviors are encouraged and which are discouraged by using this practice?

Which students are affected?

Do you think this practice is more or less inclusive? What could be done to modify this practice to ensure inclusivity?

Group 4 Reflection

Group Members:

Teaching practice examined:

Why might I use this practice?

What is implied about my values and expectations for students?

Which student behaviors are encouraged and which are discouraged by using this practice?

Which students are affected?

Do you think this practice is more or less inclusive? What could be done to modify this practice to ensure inclusivity?

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