

Lesson Planning Worksheet

Incorporating Active Learning and Inclusivity into your Recitations

Check-in & Outline	<ul style="list-style-type: none">• How will you check in with your students at the beginning of recitation?• How will you communicate your goals for the day? Are there any announcements to share?	
Knowledge practice	<ul style="list-style-type: none">• What difficult or important concepts from the lecture(s) do you want to prioritize?• How will you review these topics in a way that engages your students?	
Skills practice	<ul style="list-style-type: none">• What do students need to know how to do with the material from the lecture(s)? How can you give them practice with these skills?• Will you work on questions as a class? Individually? In small groups?• How will you ensure everyone has a chance to engage with each question?• How will you make sure everyone is understanding?	

MIT OpenCourseWare
<https://ocw.mit.edu/>

RES.7-005 Biology Teaching Assistant (TA) Training
Summer 2020

For information about citing these materials or our Terms of Use, visit: <https://ocw.mit.edu/terms>.