

Goals for TAS - Why are we here?

Communicate clearly with a broad audience on a variety of topics in biology, and thoughtfully address questions which may arise in this setting.

Present in a way that effectively aids communication, taking into account organization of materials, use of classroom space, and physical presence (i.e. body language, facial expression, tone, etc).

Create a respectful learning environment where students feel comfortable participating in the classroom, and teaching staff can work as a team to best serve students.

Introductions - Who are we?

Introduce yourself and share something you are excited to learn about!

TA training structure – What will this look like?

Take things one step at a time. Our trainings are spaced out throughout the first half of the semester, so that you can learn new things as you need them.

Focused trainings that save time and stress. We will focus on practical ideas and activities that you can take with you each week.

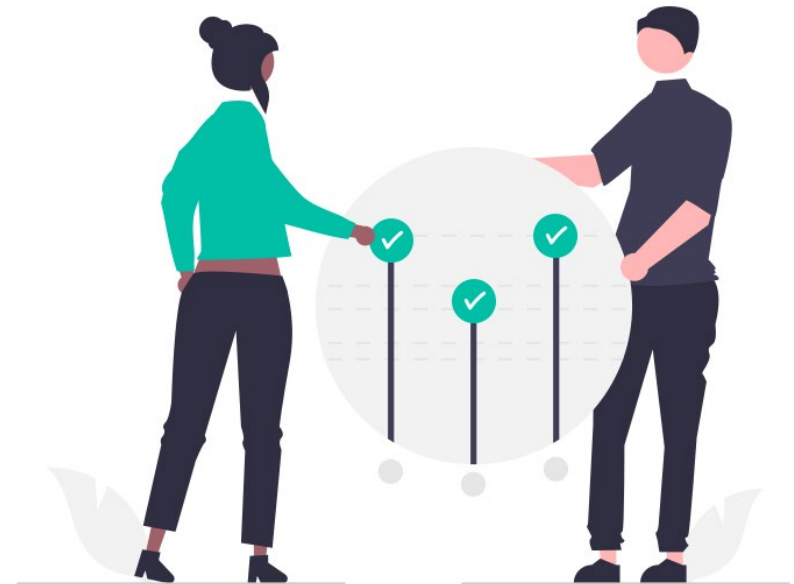
Everyone's teaching style is different. We will provide many different ideas related to teaching best practices - find what works for you and your students.

Flexible training and support. Attend trainings that are most helpful for you, and get in touch when you feel stuck, confused, overwhelmed, or excited!

Identifying expectations - How will we do it?

Let's talk about:

- What do you want this space to look like?
- What expectations do you have for yourself and your colleagues?
- What expectations do you have for us?



Identifying expectations - How will we do it?

I hope that you will....

- Ask questions!
- Engage with activities - they are designed to help give you a leg up on your TA responsibilities each week
- Be respectful of fellow TAs, and thoughtful in your answers

MIT OpenCourseWare
<https://ocw.mit.edu/>

RES.7-005 Biology Teaching Assistant (TA) Training
Summer 2020

For information about citing these materials or our Terms of Use, visit: <https://ocw.mit.edu/terms>.