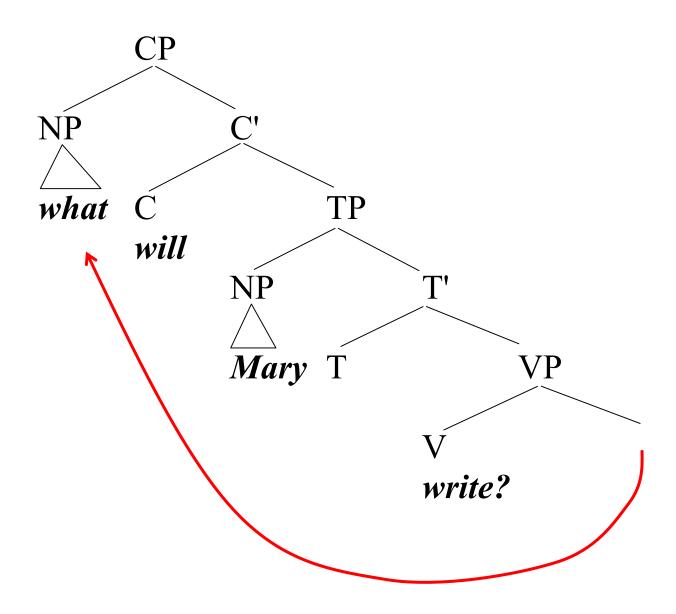
## Syntax 5



#### wh-movement

What did you put \_\_\_ on the table?

Ano ang inilagay mo sa lamesa? [Tagalog] what put you on table

Mihin panen vaatteeni ? [Finnish] where I.put my.clothes

## wh-in-situ

Zhangsan mai-le **sheme**? [Chinese]

Zhangsan bought what

'What did Zhangsan buy?'

Suu kɨ yuu akə? [Bafut]

Suu TNS buy what

'What did Suu buy?'

Ya um **hakiy** tuwa? [Hopi]

Q you who-ACC found

'Who did you find?'

häs ẽāṭeñ thě çøøkɨêş **whö**? [no language ever]

...easy to imagine, but may not exist...

To make this fact more interesting, let me first show you one other kind of cross-linguistic variation in wh-movement.

To make this fact more interesting, let me first show you one other kind of cross-linguistic variation in wh-movement.

There are languages in which wh-movement always involves some kind of *cleft* construction. It's as though you have to say:

What is the one that you bought?

instead of:

What did you buy?

There are languages in which wh-movement always involves some kind of *cleft* construction. It's as though you have to say:

#### What is the one that you bought?

e.g., Tagalog:

#### Ano ang binili mo?

what the bought you 'What did you buy?' (more literally, "What was the (one) that you bought?")

Now, imagine what a language would be like if it had clefting for its wh-questions, *and* wh-in-situ:

The one you bought was what?
The one that ate the meat was who?

Now, imagine what a language would be like if it had clefting for its wh-questions, *and* wh-in-situ:

## The one you bought was what? The one that ate the meat was who?

→ wh-words at the end of the sentence, not because of 'rightward wh-movement', but because of an in-situ clefting strategy.

Now, imagine what a language would be like if it had clefting for its wh-questions, *and* wh-in-situ:

The one you bought was what?
The one that ate the meat was who?

→ wh-words at the end of the sentence, not because of 'rightward wh-movement', but because of an in-situ clefting strategy.

#### Kahardian:

l'ə-r q'a-z- $\hat{\mathbf{x}}\hat{\mathbf{x}}$ -ay-r  $\hat{\mathbf{x}}$ ət-r meat the.one.who.ate is.who  $\rightarrow$  'who ate the meat?'

Language universal: there is no true wh-movement to the right (though there is wh-in-situ combined with obligatory clefting...)

#### multiple-wh

What did you give \_\_\_\_ to whom?

## multiple-wh

What did you give \_\_\_\_\_ to whom?

Kakvo na kogo e dal \_\_\_\_? [Bulgarian] what to whom he-gave

Takhróri úhka nahót \_\_\_\_ wa'ehnínu' \_\_\_\_ [Mohawk] tell-me who what bought
'Tell me who bought what.'

## unattested?

movement of up to two wh-phrases

who what \_\_gave \_\_to whom?

## Logical problem of language acquisition

$$f(1)=1$$

$$f(2)=2$$

$$f(3)=3$$

$$f(4)=4$$

$$f(5) = ??$$

## Logical problem of language acquisition

$$f(1)=1$$

$$f(2)=2$$

$$f(3)=3$$

$$f(4)=4$$

$$f(5) = 29$$

$$f(n)=(n-1)(n-2)(n-3)(n-4) + n$$

Kakvo na kogo e dal ??
what to whom he-gave
'What did he give to whom?'

[Bulgarian]

Kakvo na kogo e dal ?? what to whom he-gave 'What did he give to whom?'

[Bulgarian]

- move all wh-phrases?
- move two wh-phrases?
- move up to three wh-phrases?
- move up to four wh-phrases?

• • •

Kakvo na kogo e dal ?? what to whom he-gave 'What did he give to whom?'

[Bulgarian]

- move all wh-phrases
- move two wh-phrases?
- move up to three wh-phrases?
- move up to four wh-phrases?

• • •

Zhangsan mai-le **sheme**? Zhangsan bought what 'What did Zhangsan buy?'

[Chinese]

Zhangsan mai-le **sheme**? Zhangsan bought what 'What did Zhangsan buy?'

[Chinese]

- wh-in-situ?
- move wh-phrase to the right?
- make wh-phrase the third word?

• • • •

Zhangsan mai-le **shenmo**? Zhangsan bought what 'What did Zhangsan buy?'

[Chinese]

- wh-in-situ
- move wh-phrase to the right?
- make wh-phrase the third word?

• • • •

## projection principle revisited:

The phrase(s) selected by a head must be its sister(s).

I devoured the kumquats
I put the kumquats in a bowl

- \*He fainted the idea
- \*He devoured

What happens when a head doesn't select for a sister?

....well, then it doesn't have a sister.

He fainted.

Notice, however, that there's nothing comparable in subject position.

\*Rained.

It rained.

Notice, however, that there's nothing comparable in subject position.

\*Rained.

It rained.

\*Seems that John has died.

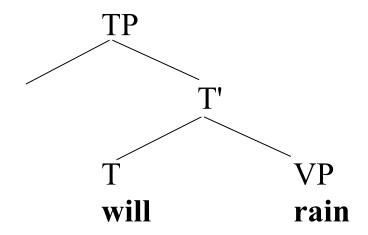
It seems that John has died.

These its don't seem to be ordinary ones...

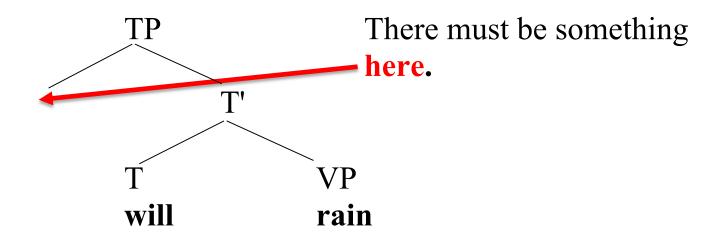
It squeezed John.

It seems that John has died.

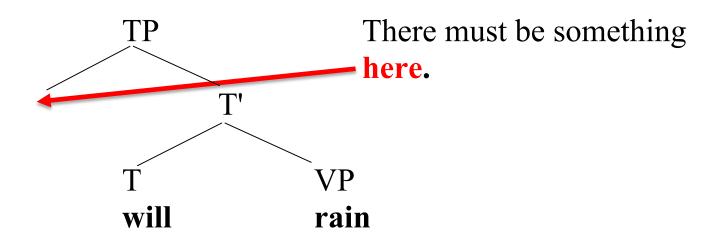
## Extended projection principle:



## Extended projection principle:



## Extended projection principle:



"Specifier of TP"

(daughter of maximal projection, not (necessarily?) selected)

(...if there's nothing else to satisfy the Extended Projection Principle with, you can insert an <u>expletive</u> like <u>it</u>--which doesn't mean anything, but allows you to satisfy the EPP)

Another use for the Extended Projection Principle?

The snake squeezed John. John was squeezed.

I put the kumquats in a bowl. The kumquats were put in a bowl.

# Another use for the Extended Projection Principle?

The snake squeezed John. John was squeezed.

I put the kumquats in a bowl. The kumquats were put in a bowl.

-->same reasoning that prompted us to posit wh-movement leads us to suspect movement here...

#### start:

was squeezed John

#### **EPP forces movement:**

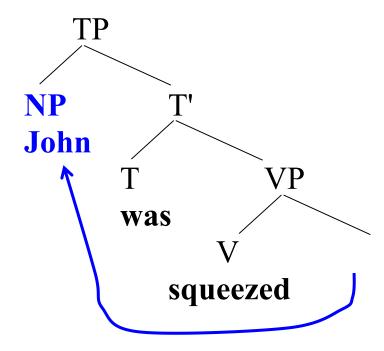
was squeezed John

#### finish:

John was squeezed

## **NP-movement**:

a new kind of movement, driven by the EPP.



## **NP-movement**:

a new kind of movement, driven by the EPP.

another instance of NP-movement:

It seems [that John is sick]

**John** seems \_\_\_ to be sick

# another argument for NP-movement: **idioms**

• lots of V-XP idioms:

kick the bucket'die'buy the farm'die'spill the beans'reveal a secret'yawn in Technicolor'vomit'

• ...but there are no XP-V idioms:

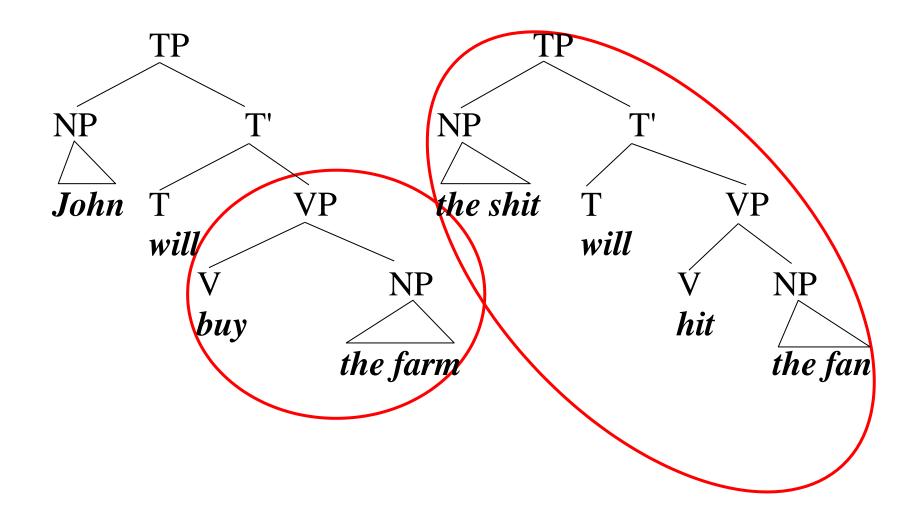
\*the armadillo bit...

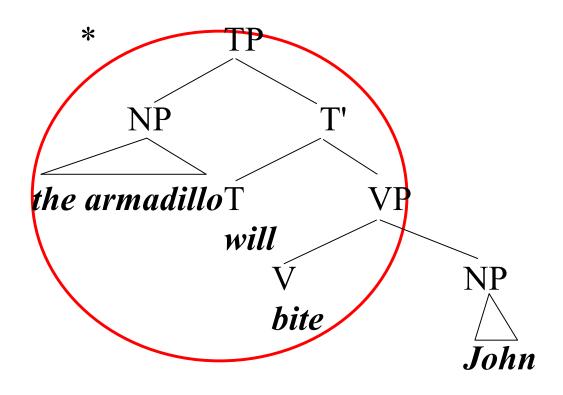
• ...but there are no XP-V idioms:

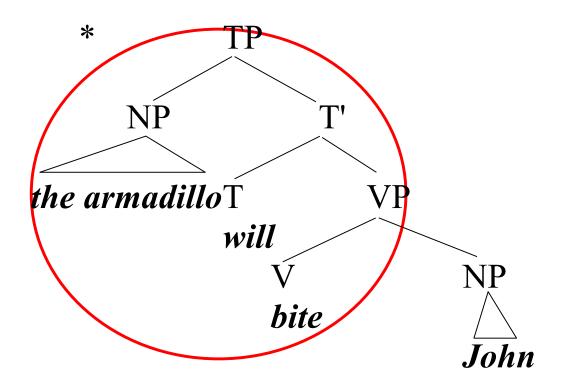
\*the armadillo bit...

• this isn't because subject can't be part of an idiom:

the cat is out of the bag the shit will hit the fan







-->idioms must be *constituents*.

so what about....

The shit hit the fan.

so what about....

The shit hit the fan.

The shit seemed to hit the fan.

so what about....

constituent

The shit hit the fan.

constituent?

The shit seemed to hit the fan.

The shit seemed to be likely to hit the fan.

constituent?!

-->idioms must be constituents at the start.

#### **start**

seemed [the shit to hit the fan]

#### **NP-movement**

seemed [the shit to hit the fan]

### **finish**

the shit seemed [ to hit the fan]

MIT OpenCourseWare <a href="https://ocw.mit.edu">https://ocw.mit.edu</a>

24.900 Introduction to Linguistics Spring 2022 For more information about citing these materials or our Terms of Use, visit <a href="https://ocw.mit.edu/terms">https://ocw.mit.edu/terms</a>.