## Syntax 5



## wh-movement

What did you put _ on the table?
$\begin{array}{llll}\text { Ano ang inilagay mo } \\ \text { what } & \text { put } & \text { sa lamesa? } & \text { on table }\end{array} \quad[$ Tagalog $]$

Mihin panen vaatteeni $\square$ [Finnish]
where I.put my.clothes

## wh-in-situ

Zhangsan mai-le sheme?
[Chinese]
Zhangsan bought what
'What did Zhangsan buy?'
Suu ki yuu akə?
Suu TNS buy what
'What did Suu buy?'
Ya um hakiy tuwa?
[Hopi]
Q you who-ACC found
'Who did you find?'

## rightward wh-movement: unattested?

_ häs ēātenñ thě çøøkiês whö? [no language ever]
...easy to imagine, but may not exist...

## rightward wh-movement: unattested?

To make this fact more interesting, let me first show you one other kind of cross-linguistic variation in wh-movement.

## rightward wh-movement: unattested?

To make this fact more interesting, let me first show you one other kind of cross-linguistic variation in wh-movement.

## rightward wh-movement: unattested?

There are languages in which wh-movement always involves some kind of cleft construction. It's as though you have to say:

## What is the one that you bought?

instead of:

What did you buy?

## rightward wh-movement: unattested?

There are languages in which wh-movement always involves some kind of cleft construction. It's as though you have to say:

## What is the one that you bought?

e.g., Tagalog:

Ano ang binili mo?
what the bought you
'What did you buy?'
(more literally, "What was the (one) that you bought?")

## rightward wh-movement: unattested?

Now, imagine what a language would be like if it had clefting for its wh-questions, and wh-in-situ:

The one you bought was what?
The one that ate the meat was who?

## rightward wh-movement: unattested?

Now, imagine what a language would be like if it had clefting for its wh-questions, and wh-in-situ:

The one you bought was what?
The one that ate the meat was who?
$\rightarrow$ wh-words at the end of the sentence, not because of 'rightward wh-movement', but because of an in-situ clefting strategy.

## rightward wh-movement: unattested?

Now, imagine what a language would be like if it had clefting for its wh-questions, and wh-in-situ:

The one you bought was what?
The one that ate the meat was who?
$\rightarrow$ wh-words at the end of the sentence, not because of 'rightward wh-movement', but because of an in-situ clefting strategy.

Kabardian:
 meat the.one.who.ate is.who $\quad \rightarrow$ 'who ate the meat?'

## rightward wh-movement: unattested?

Language universal: there is no true wh-movement to the right (though there is wh-in-situ combined with obligatory clefting...)

## multiple-wh

What did you give _ to whom?

## multiple-wh

## What did you give _ to whom?


[Bulgarian]
what to whom he-gave
Takhróri úhka nahótı _ wa'ehnínu' _ [Mohawk] tell-me who what bought 'Tell me who bought what.'

## unattested?

- movement of up to two wh-phrases



## Logical problem of language acquisition

$$
\begin{aligned}
& f(1)=1 \\
& f(2)=2 \\
& f(3)=3 \\
& f(4)=4 \\
& f(5)=? ?
\end{aligned}
$$

## Logical problem of language acquisition

$$
\begin{aligned}
f(1) & =1 \\
f(2) & =2 \\
f(3) & =3 \\
f(4) & =4 \\
f(5) & =\underline{\mathbf{2 9}} \\
f(n) & =(n-1)(n-2)(n-3)(n-4)+n
\end{aligned}
$$

## acquisition of wh-strategies


[Bulgarian]
what to whom he-gave 'What did he give to whom?'

## acquisition of wh-strategies


[Bulgarian]
what to whom he-gave 'What did he give to whom?'

- move all wh-phrases?
- move two wh-phrases?
- move up to three wh-phrases?
- move up to four wh-phrases?


## acquisition of wh-strategies


[Bulgarian]
what to whom he-gave 'What did he give to whom?'

- move all wh-phrases
- move two wh-phrases?
- move up to three wh-phrases?
- move up to four wh-phrases?


## acquisition of wh-strategies

Zhangsan mai-le sheme?
[Chinese]
Zhangsan bought what
'What did Zhangsan buy?'

## acquisition of wh-strategies

Zhangsan mai-le sheme?
[Chinese]
Zhangsan bought what
'What did Zhangsan buy?'

- wh-in-situ?
- move wh-phrase to the right?
- make wh-phrase the third word?


## acquisition of wh-strategies

Zhangsan mai-le shenmo?
[Chinese]
Zhangsan bought what
'What did Zhangsan buy?'

- wh-in-situ
- move wh-phrase to the right?
- make wh-phrase the third word?


## projection principle revisited:

The phrase(s) selected by a head must be its sister(s).

I devoured the kumquats
I put the kumquats in a bowl
*He fainted the idea
*He devoured

What happens when a head doesn't select for a sister?
....well, then it doesn't have a sister.

He fainted.

Notice, however, that there's nothing comparable in subject position.
*Rained.
It rained.

Notice, however, that there's nothing comparable in subject position.
*Rained.
It rained.
*Seems that John has died.
It seems that John has died.

## These its don't seem to be ordinary ones...

It squeezed John.<br>It seems that John has died.

## Extended projection principle:



## Extended projection principle:



## Extended projection principle:


"Specifier of TP"
(daughter of maximal projection, not (necessarily?) selected)
(...if there's nothing else to satisfy the Extended Projection Principle with, you can insert an expletive like it--which doesn't mean anything, but allows you to satisfy the EPP)

## Another use for the Extended Projection Principle?

The snake squeezed John. John was squeezed.

I put the kumquats in a bowl. The kumquats were put in a bowl.

## Another use for the Extended Projection

 Principle?The snake squeezed John. John was squeezed.

## I put the kumquats in a bowl. The kumquats were put in a bowl.

-->same reasoning that prompted us to posit wh-movement leads us to suspect movement here...
start:

## was squeezed John

EPP forces movement:
was squeezed John
finish:
John was squeezed

## NP-movement:

a new kind of movement, driven by the EPP.


## NP-movement:

a new kind of movement, driven by the EPP.
another instance of NP-movement:
It seems [that John is sick]

John seems __ to be sick

## another argument for NP-movement: idioms

- lots of V-XP idioms:
kick the bucket
buy the farm
spill the beans
yawn in Technicolor
'die'
'die'
'reveal a secret'
'vomit'
- ...but there are no XP-V idioms:
*the armadillo bit...
- ...but there are no XP-V idioms:
*the armadillo bit...
- this isn't because subject can't be part of an idiom:
the cat is out of the bag the shit will hit the fan



-->idioms must be constituents.
so what about....


## The shit hit the fan.

so what about....

## The shit hit the fan.

The shit seemed to hit the fan.
so what about....

## The shit hit the fan


-->idioms must be constituents at the start.
start
seemed [the shit to hit the fan]
NP-movement seemed [the shit to hit the fan]

finish
the shit seemed [ to hit the fan]

MIT OpenCourseWare
https://ocw.mit.edu
24.900 Introduction to Linguistics Spring 2022

For more information about citing these materials or our Terms of Use, visit https://ocw.mit.edu/terms.

