## LIST COMPREHENSION, FUNCTIONS AS OBJECTS, TESTING, DEBUGGING (download slides and .py files to follow along) <br> 6.100L Lecture 12 <br> Ana Bell

# LIST COMPREHENSIONS 

## LIST COMPREHENSIONS

- Applying a function to every element of a sequence, then creating a new list with these values is a common concept
- Example: New list
def $f(L)$ :

- Python provides a concise one-liner way to do this, called a list comprehension
- Creates a new list
- Applies a function to every element of another iterable
- Optional, only apply to elements that satisfy a test
[expression for elem in iterable if test]


## LIST COMPREHENSIONS

- Create a new list, by applying a function to every element of another iterable that satisfies a test

```
def f(L): New list
```

    \(\begin{array}{ll}\text { Lnew }=\text { [] } & \text { Look at every } \\ \text { for } e \text { in } \mathrm{L}: & \text { element }\end{array}\)
    Lnew. append (e**2)
    return Lnew Function
    to apply
    

## LIST COMPREHENSIONS

- Create a new list, by applying a function to every element of another iterable that satisfies a test

```
def f(L):
    Lnew = []
    for e in L:
        Lnew.append (e**2)
    return Lnew
def f(L):New list
```



$$
\text { Lnew }=\left[e^{* * 2} \text { for } e \text { in } L\right]
$$

## LIST COMPREHENSIONS

- Create a new list, by applying a function to every element of another iterable that satisfies a test

```
def f(L):
```

def f(L):
Lnew = []
Lnew = []
for e in L:
for e in L:
Lnew. append (e**2)
Lnew. append (e**2)
return Lnew
return Lnew
def f(L):
def f(L):
|Lnew = []
|Lnew = []
if e%2==0:
if e%2==0:
Lnew.append (e**2)
Lnew.append (e**2)
return Lnew

```
    return Lnew
```


## LIST COMPREHENSIONS

- Create a new list, by applying a function to every element of another iterable that satisfies a test

```
def f(L):
```

def f(L):
Lnew = []
Lnew = []
for e in L:
for e in L:
Lnew.append (e**2)
Lnew.append (e**2)
return Lnew

```
    return Lnew
```







Lnew $=\left[e^{* *} 2\right.$ for $e$ in L]
Lnew $=\left[e^{* *} 2\right.$ for $e$ in Lif $\left.e \% 2==0\right]$

## LIST COMPREHENSIONS

- Create a new list, by applying a function to every element of another iterable that satisfies a test

```
```

def f(L):

```
```

def f(L):
Lnew = []
Lnew = []
for e in L:
for e in L:
Lnew.append (e**2)
Lnew.append (e**2)
return Lnew
return Lnew
def f(L):

```
```

def f(L):

```
```




```
```

    Lnew = [] Function to apply
    ```
```

    Lnew = [] Function to apply
        if e%2==0:
        if e%2==0:
        Lnew.append (e**2)
        Lnew.append (e**2)
    return Lnew
    ```
```

    return Lnew
    ```
```

        Lnew \(=\left[e^{* * 2}\right.\) for \(e\) in \(\left.L\right]\)
    Lnew $=\left[e^{* * 2}\right.$ for $e$ in $L$ if $\left.e \% 2==0\right]$

## LIST COMPREHENSIONS

```
[expression for elem in iterable if test]
```

- This is equivalent to invoking this function (where expression is a function that computes that expression)

```
def f(expr, old_list, test = lambda x: True):
    new_list = []
    for e in old_list:
        if test(e):
        new_list.append(expr(e))
    return new_list
[e**2 for e in range(6)] }->\mathrm{ [0, 1, 4, 9, 16, 25]
[e**2 for e in range(8) if e%2 == 0] }->\mathrm{ [0, 4, 16, 36]
[[e,e**2] for e in range(4) if e%2 != 0] -> [[1,1], [3,9]]
```


## YOU TRY IT!

- What is the value returned by this expression?
- Step1: what are all values in the sequence
- Step2: which subset of values does the condition filter out?
- Step3: apply the function to those values
[len(x) for $x$ in ['xy', 'abcd', 7, '4.0'] if type(x) == str]


## FUNCTIONS: DEFAULT PARAMETERS

## sQUARE ROOT with BISECTION

```
def bisection_root(x) :
    epsilon = 0.01
    low = 0
    high = x
    guess = (high + low)/2.0
    while abs(guess**2 - x) >= epsilon:
        if guess**2 < x:
        low = guess
        else:
        high = guess
    guess = (high + low)/2.0
    return guess
print(bisection_root(123))

\section*{ANOTHER PARAMETER}
- Motivation: want a more accurate answer def bisection_root(x) can be improved
- Options?
- Change epsilon inside function (all function calls are affected)
- Use an epsilon outside function (global variables are bad)
- Add epsilon as an argument to the function

\section*{epsilon as a PARAMETER}
```

def bisection_root(x, epsilon):
low = 0
high = x
guess = (high + low)/2.0
while abs(guess**2 - x) >= epsilon:
if guess**2 < x:
low = guess
else:
high = guess
guess = (high + low)/2.0
return guess
print(bisection_root(123,0.01))

## KEYWORD PARAMETERS \& DEFAULT VALUES

def bisection_root(x, epsilon) can be improved

- We added epsilon as an argument to the function
- Most of the time we want some standard value, 0.01
- Sometimes, we may want to use some other value
- Use a keyword parameter aka a default parameter


## Epsilon as a KEYWORD PARAMETER

```
def bisection_root(x, epsilon=0.01):
    low = 0 fault parameter, with
    high = x
    guess = (high + low)/2.0
    while abs(guess**2 - x) >= epsilon:
    if guess**2 < x:
    low = guess
    else:
    high = guess
    guess = (high + low)/2.0
```

    return guess
        Uses epsilon as 0.01 (the default one in
    print (bisection_root(123))
print (bisection_root (123, $\underbrace{0.5}_{16}$ ) ) Uses epsilon as 0.5

## RULES for KEYWORD PARAMETERS

- In the function definition:
- Default parameters must go at the end
- These are ok for calling a function:
- bisection_root_new(123)
- bisection_root_new(123, 0.001)
- bisection_root_new(123, epsilon=0.001)
- bisection_root_new(x=123, epsilon=0.1)
- bisection_root_new(epsilon=0.1, x=123)
- These are not ok for calling a function:
- bisection_root_new(epsilon=0.001, 123) \#error
- bisection_root_new(0.001, 123) \#no error but wrong


# FUNCTIONS RETURNING FUNCTIONS 

## OBJECTS IN A PROGRAM

## FUNCTIONS CAN RETURN FUNCTIONS

def make_prod(a):

| def | $g(b):$ |
| ---: | :--- |
|  | return $a * b$ |

This is NOT a inside another function.
function call!

$$
\begin{aligned}
& \text { val = make_prod(2) (3) } \\
& \text { print(val) }
\end{aligned}
$$

## SCOPE DETAILS FOR WAY 1

```
def make_prod(a):
    def g(b):
        return a*b
    return g
val = make_prod(2) (3)
print(val)
```


## SCOPE DETAILS FOR WAY 1



## SCOPE DETAILS FOR WAY 1



NOTE: definition of $g$ is done within scope of make_prod, so binding of $g$ is within that frame/scope

Since $g$ is bound in this frame, cannot access it by evaluation in global frame
g can only be accessed within call to make_prod, and each call will create a new, internal g

## SCOPE DETAILS FOR WAY 1



## SCOPE DETAILS FOR WAY 1



## SCOPE DETAILS FOR WAY 1



How does g get value for a?
Interpreter can move up hierarchy of frames to see both $b$ and a values

## SCOPE DETAILS FOR WAY 2

```
def make_prod(a):
    def g(b):
        return a*b
    return g
```

doubler = make_prod(2)
val = doubler(3)
print(val)

## SCOPE DETAILS FOR WAY 2

```
def make_prod(a):
    def g(b):
    return a*b
    return g
doubler = make_prod(2)
val = doubler(3)
print(val)
```



## SCOPE DETAILS FOR WAY 2



## SCOPE DETAILS FOR WAY 2

$$
\begin{aligned}
& \text { def make_prod }(\mathrm{a}): \\
& \text { def } \mathrm{g}(\mathrm{~b}): \\
& \text { return } \mathrm{a*b} \\
& \text { return } 9
\end{aligned}
$$

doubler = make_prod (2) val = doubler(3) print(val) Now invoking ${ }^{(3)}$


Returns value

## WHY BOTHER RETURNING FUNCTIONS?

- Code can be rewritten without returning function objects
- Good software design
- Embracing ideas of decomposition, abstraction
- Another tool to structure code
- Interrupting execution
- Example of control flow
- A way to achieve partial execution and use result somewhere else before finishing the full evaluation


# TESTING and DEBUGGING 

## DEFENSIVE PROGRAMMING

- Write specifications for functions
- Modularize programs
- Check conditions on inputs/outputs (assertions)


## TESTING/VALIDATION

- Compare input/output pairs to specification
- "It's not working!"
- "How can I break my program?"



## DEBUGGING

- Study events leading up to an error
- "Why is it not working?"
- "How can I fix my program?"


## SET YOURSELF UP FOR EASY TESTING AND DEBUGGING

- From the start, design code to ease this part
- Break program up into modules that can be tested and debugged individually
- Document constraints on modules
- What do you expect the input to be?
- What do you expect the output to be?
- Document assumptions behind code design


## WHEN ARE YOU READY TO TEST?

- Ensure code runs
- Remove syntax errors
- Remove static semantic errors
- Python interpreter can usually find these for you
- Have a set of expected results
- An input set
- For each input, the expected output


## CLASSES OF TESTS

- Unit testing
- Validate each piece of program
- Testing each function separately
- Regression testing
- Add test for bugs as you find them
- Catch reintroduced errors that were previously fixed
- Integration testing
- Does overall program work?
- Tend to rush to do this


## TESTING APPROACHES

- Intuition about natural boundaries to the problem

```
def is_bigger(x, y):
    """ Assumes x and y are ints
    Returns True if y is less than x, else False """
```

- can you come up with some natural partitions?
- If no natural partitions, might do random testing
- Probability that code is correct increases with more tests
- Better options below
- Black box testing
- Explore paths through specification
- Glass box testing
- Explore paths through code


## BLACK BOX TESTING

```
def sqre(x, eps):
    """ Assumes x, eps floats, x >= 0, eps > 0
    Returns res such that x-eps <= res*res <= x+eps """
```

- Designed without looking at the code
- Can be done by someone other than the implementer to avoid some implementer biases
- Testing can be reused if implementation changes
- Paths through specification
- Build test cases in different natural space partitions
- Also consider boundary conditions (empty lists, singleton list, large numbers, small numbers)


## BLACK BOX TESTING

```
def sqrt(x, eps):
    """ Assumes x, eps floats, x >= 0, eps > 0
```

    Returns res such that x-eps \(<=\) res*res \(<=x+e p s\) """
    | CASr | $x$ | eps |
| :--- | :--- | :--- |
| boundary | 0 | 0.0001 |
| perfect square | 25 | 0.0001 |
| less than 1 | 0.05 | 0.0001 |
| irrational square root | 2 | 0.0001 |
| extremes | 2 | $1.0 / 2.0 * * 64.0$ |
| extremes | $1.0 / 2.0 * * 64.0$ | $1.0 / 2.0 * * 64.0$ |
| extremes | $2.0 * * 64.0$ | $1.0 / 2.0 * * 64.0$ |
| extremes | $1.0 / 2.0 * * 64.0$ | $2.0 * * 64.0$ |
| extremes | $2 . \AA_{9} * 64.0$ | $2.0 * * 64.0$ |

## GLASS BOX TESTING

- Use code directly to guide design of test cases
- Called path-complete if every potential path through code is tested at least once
- What are some drawbacks of this type of testing?
- Can go through loops arbitrarily many times
- Missing paths
- Guidelines
- Branches $\longrightarrow$ exercise all parts of anotered enter ence
- For loops
- While loops
body of loop ex same as for loops, cases all ways to exit


## GLASS BOX TESTING

```
def abs(x):
    """ Assumes x is an int
    Returns x if x>=0 and -x otherwise """
    if x < -1:
        return -x
    else:
        return x
```

- Aa path-complete test suite could miss a bug
- Path-complete test suite: 2 and -2
- But abs(-1) incorrectly returns -1
- Should still test boundary cases


## DEBUGGING

- Once you have discovered that your code does not run properly, you want to:
- Isolate the bug(s)
- Eradicate the bug(s)
- Retest until code runs correctly for all cases
- Steep learning curve
- Goal is to have a bug-free program
- Tools
- Built in to IDLE and Anaconda
- Python Tutor
- print statement
- Use your brain, be systematic in your hunt


## ERROR MESSAGES - EASY

- Trying to access beyond the limits of a list test $=[1,2,3]$ then test[4] $\quad \rightarrow$ IndexError
- Trying to convert an inappropriate type int(test)
$\rightarrow$ TypeError
- Referencing a non-existent variable a
$\rightarrow$ NameError
- Mixing data types without appropriate coercion
'3'/4
$\rightarrow$ TypeError
- Forgetting to close parenthesis, quotation, etc.

```
a = len([1,2,3]
```

print(a)
$\rightarrow$ SyntaxError

## LOGIC ERRORS - HARD

- think before writing new code
- draw pictures, take a break
- explain the code to
- someone else
- a rubber ducky



## DEBUGGING STEPS

- Study program code
- Don't ask what is wrong
- Ask how did I get the unexpected result
- Is it part of a family?
- Scientific method
- Study available data
- Form hypothesis
- Repeatable experiments
- Pick simplest input to test with


## PRINT STATEMENTS

- Good way to test hypothesis
- When to print
- Enter function
- Parameters
- Function results
- Use bisection method
- Put print halfway in code
- Decide where bug may be depending on values

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