# STRINGS, INPUT/OUTPUT, and BRANCHING 

(download slides and .py files to follow along)
6.100L Lecture 2

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RECAP

$$
\mathrm{pi}=3.14
$$

```
radius = 2.2
area = pi*(radius**2)
radius = radius+1
var = type(5*4)
```

- Objects

- Objects in memory have types.
- Types tell Python what operations you can do with the objects.
- Expressions evaluate to one value and involve objects and operations.
- Variables bind names to objects.
- = sign is an assignment, for ex. var = type (5*4)
- Programs
- Programs only do what you tell them to do.
- Lines of code are executed in order.
- Good variable names and comments help you read code later.


## STRINGS

## STRINGS

- Think of a str as a sequence of case sensitive characters
- Letters, special characters, spaces, digits
- Enclose in quotation marks or single quotes
- Just be consistent about the quotes

$$
\begin{aligned}
& \mathrm{a}=\text { "me" } \\
& \mathrm{z}=\text { 'you' }
\end{aligned}
$$

- Concatenate and repeat strings

$$
\begin{aligned}
& \mathrm{b}=\text { myself" } \\
& \mathrm{c}=\mathrm{a}+\mathrm{b} \\
& \mathrm{~d}=\mathrm{a}+\mathrm{t}+\mathrm{b} \\
& \text { silly }=\mathrm{a} * 3
\end{aligned}
$$



## YOU TRY IT!

What's the value of s1 and s2?

- b = ": "
$\mathrm{C}=")$ "
$\mathrm{s} 1=\mathrm{b}+2{ }^{*} \mathrm{c}$
- $\mathrm{f}=$ "a"
$g=" \mathrm{~b} "$
$h=" 3 "$
$s 2=(f+g) * i n t(h)$


## STRING OPERATIONS

- len () is a function used to retrieve the length of a string in the parentheses
$s=" a b c "$
$\operatorname{len}(\mathrm{s}) \quad \rightarrow$ evaluates to 3



## SLICING to get ONE CHARACTER IN A STRING

- Square brackets used to perform indexing into a string to get the value at a certain index/position

```
s = "abc"
index: 0 1 2 < indexing always starts at 
index: -3-2-1 < index of last element is len(s) - 1 or -1
s[0] }\quad->\mathrm{ evaluates to "a"
s[1] }\quad->\mathrm{ evaluates to "b"
s[2] }\quad->\mathrm{ evaluates to "c"
s[3] }\quad->\mathrm{ trying to index out of
                                    bounds, error
s[-1] }\quad->\mathrm{ evaluates to "c"
s[-2] }\quad->\mathrm{ evaluates to "b"
s[-3] }\quad->\mathrm{ evaluates to "a"
```


## SLICING to get a SUBSTRING

- Can slice strings using [start: stop: step]
- Get characters at start up to and including stop-1 taking every step characters

- If give two numbers, [start: stop], step=1 by default
- If give one number, you are back to indexing for the character at one location (prev slide)
- You can also omit numbers and leave just colons (try this out!)


## SLICING EXAMPLES

- Can slice strings using [start: stop: step]
- Look at step first. +ve means go left-to-right

```
-ve means go right-to-left
```



```
s[3:6] }->\mathrm{ evaluates to "def",same as s[3:6:1]
s[3:6:2] -> evaluates to "df"
s[:] }\quad->\mathrm{ evaluates to "abcdefgh", same as s[0:len(s):1]
s[::-1] -> evaluates to "hgfedcba"
s[4:1:-2] }->\mathrm{ evaluates to "ec"
```



## YOU TRY IT!

## $s=$ "ABC d3f ghi"

s[3:len(s)-1]
s[4:0:-1]
s[6:3]

## IMMUTABLE STRINGS

- Strings are "immutable" - cannot be modified
- You can create new objects that are versions of the original one
- Variable name can only be bound to one object

$\rightarrow$ gives an error
$\rightarrow$ is allowed, s bound to new object


## BIG IDEA

## If you are wondering

 "what happens if"...Just try it out in the console!

# INPUT/OUTPUT 

## PRINTING

- Used to output stuff to console In [11]: 3+2 Out[11]: 5
- Command is print In [12]: print(3+2) 5

- Printing many objects in the same command
- Separate objects using commas to output them separated by spaces
- Concatenate strings together using + to print as single object
- a = "the"
$\mathrm{b}=3$
$\mathrm{c}=$ "musketeers"
$\begin{array}{ll}\text { print }(a, b, ~ c) & \text { Everyphatenate } \\ \text { print }(a+\operatorname{str}(b) \\ \text { concating }\end{array}$


## INPUT

- $\mathrm{x}=$ input (s)
- Prints the value of the string $s$
- User types in something and hits enter
- That value is assigned to the variable x
- Binds that value to a variable

$$
\begin{aligned}
& \text { text }=\text { input ("Type anything: ") } \\
& \text { print (5*text) }
\end{aligned}
$$

## SHELL:

Type anything:


## INPUT

- $x$ = input (s)
- Prints the value of the string $s$
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## SHELL:

Type anything: howdy

## INPUT

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- $\mathrm{x}=$ input (s)
- Prints the value of the string $s$
- User types in something and hits enter
- That value is assigned to the variable x
- Binds that value to a variable
text = input("Type anything: ")

```
print(5*text)
```


## SHELL:

Type anything: howdy howdyhowdyhowdyhowdyhowdy

## INPUT

- input always returns an str, must cast if working with numbers

```
num1 =input("Type a number: ")
print(5*num1)
num2 = int(input("Type a number: "))
print(5*num2)
```



## INPUT

- input always returns an str, must cast if working with numbers
num1 = input("Type a number: ")
print (5*num1)
num2 = int(input("Type a number: "))
print (5*num2)



## SHELL:

Type a number: 3 33333

## INPUT

- input always returns an str, must cast if working with numbers

```
num1 = input("Type a number: ")
print(5*num1)
num2 = int(input("Type a number: "))
print(5*num2)
```



## SHELL:

Type a number: 3 33333
Type a number: 3

## INPUT

- input always returns an str, must cast if working with numbers

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\begin{aligned}
& \text { num1 = input("Type a number: ") } \\
& \text { print(5*num1) }
\end{aligned}
$$

$$
\text { num2 }=\text { int(input("Type a number: ")) }
$$

print (5*num2)


## SHELL:

Type a number: 3 33333
Type a number: 3

## INPUT

- input always returns an str, must cast if working with numbers

```
num1 = input("Type a number: ")
print(5*num1)
num2 = int(input("Type a number: "))
```

print(5*num2)


## SHELL:

Type a number: 3 33333
Type a number: 3
15

## YOU TRY IT!

- Write a program that
- Asks the user for a verb
- Prints "I can _ better than you" where you replace _ with the verb.
- Then prints the verb 5 times in a row separated by spaces.
- For example, if the user enters run, you print:

```
I can run better than you!
run run run run run
```


## AN IMPORTANT ALGORITHM: NEWTON'S METHOD

- Finds roots of a polynomial
- E.g., find $g$ such that $f(g, x)=g^{3}-x=0$
- Algorithm uses successive approximation
- next_guess = guess $-\frac{f(\text { guess })}{f^{\prime}(\text { guess })}$
- Partial code of algorithm that gets input and finds next guess

```
#Try Newton Raphson for cube root
x = int(input('What x to find the cube root of? '))
g = int(input('What guess to start with? '))
print('Current estimate cubed = ', g**3)
next_g=g-((g**3-x)/(3*g**2)}
print('Next guess to try = ', next_g)

\section*{F-STRINGS}
- Available starting with Python 3.6
- Character f followed by a formatted string literal
- Anything that can be appear in a normal string literal
- Expressions bracketed by curly braces \{ \}
- Expressions in curly braces evaluated at runtime, automatically converted to strings, and concatenated to the string preceding them
```

num = 3000
fraction = 1/3
print(num*fraction, 'is', fraction*100, '% of', num)
print(num*fraction, 'is', str(fraction*100) + '% of', num)

## BIG IDEA

# Expressions can be placed anywhere. 

Python evaluates them!

# CONDITIONS for BRANCHING 

## BINDING VARIABLES and VALUES

- In CS, there are two notions of equal
- Assignment and Equality test
- variable = value
- Change the stored value of variable to value
- Nothing for us to solve, computer just does the action
- some_expression == other_expression
- A test for equality
- No binding is happening
- Expressions are replaced by values and computer just does the comparison
- Replaces the entire line with True or False


## COMPARISON OPERATORS

- i and j are variable names
- They can be of type ints, float, strings, etc.
- Comparisons below evaluate to the type Boolean
- The Boolean type only has 2 values: True and False

$i==j \rightarrow$ equality test, True if $i$ is the same as $j$
i ! $=j \rightarrow$ inequality test, True if $i$ not the same as $j$


## LOGICAL OPERATORS on bool

- a and $b$ are variable names (with Boolean values)
not $\mathbf{a} \quad \rightarrow$ True if a is False False if a is True
$\mathbf{a}$ and $\mathbf{b} \rightarrow$ True if both are True
$\mathbf{a}$ or $\mathbf{b} \rightarrow$ True if either or both are True

| A | B | A and $\mathbf{B}$ | A or B |
| :--- | :--- | :--- | :--- |
| True | True | True | True |
| True | False | False | True |
| False | True | False | True |
| False | False | False | False |

## COMPARISON EXAMPLE

$$
\begin{aligned}
& \text { pset_time }=15 \\
& \text { sleep_time }=8
\end{aligned}
$$


drink = Ealse
both $=$ drink and derive
print(both)


## YOU TRY IT!

- Write a program that
- Saves a secret number in a variable.
- Asks the user for a number guess.
- Prints a bool False or True depending on whether the guess matches the secret.


## WHY bool?

- When we get to flow of control, i.e. branching to different expressions based on values, we need a way of knowing if a condition is true
- E.g., if something is true, do this, otherwise do that

some other
commands


## INTERESTING ALGORITHMS INVOLVE DECISIONS




If right clear, go right


If right blocked, go forward


If right and front blocked, go left


If right , front, left blocked, go back


## BRANCHING IN PYTHON

```
if <condition>:
    <code>
    <code>
<rest of program>
```

- <condition> has a value True or False
- Indentation matters in Python!
- Do code within if block if condition is True


## BRANCHING IN PYTHON



```
if <condition>:
        <code>
        <code>
    else:
        <code>
        <code>
    <rest of program>
```

- <condition> has a value True or False
- Indentation matters in Python!
- Do code within if block when condition is True or code within else block when condition is $\mathrm{Fal} \mathrm{se}_{3}$


## BRANCHING IN PYTHON



- <condition> has a value True or False
- Indentation matters in Python!
- Run the first block whose corresponding <condition> is True


## BRANCHING IN PYTHON



- <condition> has a value True or False
- Indentation matters in Python!
- Run the first block whose corresponding <condition> is True. The else block runs when no conditions were True


## BRANCHING EXAMPLE

```
pset_time = ???
sleep_time = ???
if (pset_time + sleep_time) > 24:
print("impossible!")
elif (pset_time + sleep_time) >= 24:
    print("full schedule!")
else:
    leftover = abs(24-pset_time-sleep_time)
    print(leftover,"h of free time!")
print("end of day")

\section*{YOU TRY IT!}
- Semantic structure matches visual structure
- Fix this buggy code (hint, it has bad indentation)!
```

x = int(input("Enter a number for x: "))
y = int(input("Enter a different number for y: "))
if x == y:
print(x,"is the same as",y)
print("These are equal!")

```

\section*{INDENTATION and NESTED BRANCHING}
- Matters in Python
- How you denote blocks of code
```

x = float(input("Enter a number for x: ")) 5 5 0
y = float(input("Enter a number for y: ")) 5 0 0
if x == y:
print("x and y are equal")
if y != 0:
print("therefore, x / y is", x/y) <-
True False True

```
\[
<-
\]
elif \(x<y:\)
else:
print("thanks!")

False
```

    print("x is smaller")
    ```
else:
print("y is smaller")
print("thanks!")
\(<-\quad<-\)

\section*{BIG IDEA}

Practice will help you build a mental model of how to trace the code Indentation does a lot of the work for you!

\section*{YOU TRY IT!}
- What does this code print with
- \(y=2\)
- \(y=20\)
- \(y=11\)
- What if if \(x<=y:\) becomes elif \(x<=y: ~ ?\)
```

answer = ''
x = 11
if x == y:
answer = answer + 'M'
if }x>=y
answer = answer + 'i'
else:
answer = answer + 'T'
print(answer)

```

\section*{YOU TRY IT!}
- Write a program that
- Saves a secret number.
- Asks the user for a number guess.
- Prints whether the guess is too low, too high, or the same as the secret.

\section*{BIG IDEA}

\title{
Debug early, debug often.
}

Write a little and test a little.
Don't write a complete program at once. It introduces too many errors. Use the Python Tutor to step through code when you see something unexpected!

\section*{SUMMARY}
- Strings provide a new data type
- They are sequences of characters, the first one at index 0
- They can be indexed and sliced
- Input
- Done with the input command
- Anything the user inputs is read as a string object!
- Output
- Is done with the print command
- Only objects that are printed in a .py code file will be visible in the shell
- Branching
- Programs execute code blocks when conditions are true
- In an if-elif-elif... structure, the first condition that is True will be executed
- Indentation matters in Python!

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\subsection*{6.100L Introduction to Computer Science and Programming Using Python Fall 2022}

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